

Good Afternoon,

Please share the updates on the following topics with your staff to support their implementation of the Delta Math Rtl Program.

1. New Progress Screeners
2. Options for Assessing Math Fact Proficiency
3. Support for Using the Intervention Lessons

1. New Progress Screeners

- Fall Progress screeners will be available beginning October 3 at no extra charge. Many requests have been received from schools who would like to measure student progress on all of the readiness standards before using winter screener as a post-assessment.
- Each progress screener measures the same standards using new problems with the same level of difficulty as the fall readiness screeners.
- To assign and make the Fall Progress Screeners available, subscribe to the program called “Delta Math - Fall Progress” and then follow the steps listed in our support [guide](#) and [video](#).
- Below is a sample screening schedule that includes the new progress screeners.
 - Tier 2 identification and support:
 - September (Fall Readiness - to identify unfinished learning)
 - November (Fall Progress - to monitor and adjust)
 - January (Winter Readiness - to measure growth)
 - Tier 1 identification and support:
 - February (Winter Readiness for the next grade level)
 - April (Winter Progress for the next grade level)
 - May (Spring Readiness for the next grade level)

2. Options for Assessing Math Fact Proficiency

- Answering problems online may be a barrier to measuring what some students know and can do. To avoid this barrier, consider having them complete this portion of the screener using the paper version.
 - After the student completes the non-math facts problems on the computer, ask the student to “Signs Out” of the screener. You can resume the screener as the student to transfer their answers from paper to the computer. Then, click “Turn In” to save the screener data.
 - If the student accidentally clicked “Turns In”, you will need to click on the name of the screener in your Teacher Dashboard. Then, click on the student’s name and scroll down to the last two problems.
 - For 0 to 4 correct math facts, enter 0 points
 - For 5 to 9 correct math facts, enter 1 point
 - 10 to 12 correct math facts, enter 2 points

- 13 or 14 correct math facts, enter 3 points
- Please remember that the Practice Screener is available for students to experience each problem type prior to beginning an online math screener. There are only 5 practice problems and the last simulates the math facts question using $0 + 0$, $0 + 1$, $1 + 0$, and $1 + 1$. The script for the Practice Screener also includes language to explain what to do and why to do it.

3. Support for Using the Intervention Lessons

- Sample teacher prompts have been developed to help teachers understand what each part of the instructional sequence can sound like. When reading the documents, it may be helpful to remind educators that these are samples and to consider their own voice when supporting students. Educators might consider highlighting sentences that sounds like them and modifying sentences that don't!
 - Sample Prompts for Tier 2 Lessons: [Session 1](#) and [Sessions 2 through 8](#)
 - Sample Prompts for Tier 3 Lessons: [Sessions 1 through 8](#)
- Before teachers and/or interventionists teach a standard for the first time, ask them to consider completing the steps provided in the documents below to help them become familiar with the math manipulatives, drawings, and important vocabulary to support productive math talk.
 - [Prepare to Teach Tier 2 Lessons](#) (Focus on sessions 2, 3, and 4.)
 - [Prepare to Teach Tier 3 Lessons](#) (Focus on sessions 1, 3, and 6.)

If you have questions or would like to request implementation support, please contact me at mklavon@oaisd.org.

Have a great day!

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